

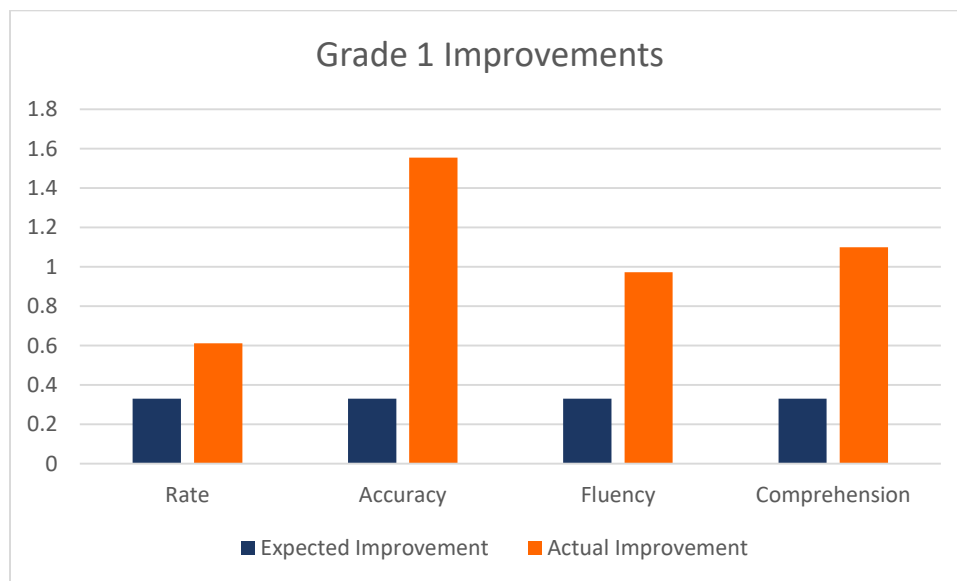
Readable English Results – S.V. Elementary School

Introduction

S.V. Elementary School, Indiana, U.S.A., participated in a pilot of Readable English from January 2018 to May 2018. Students from Grade 1, 2 and 3 learned the Readable English program.

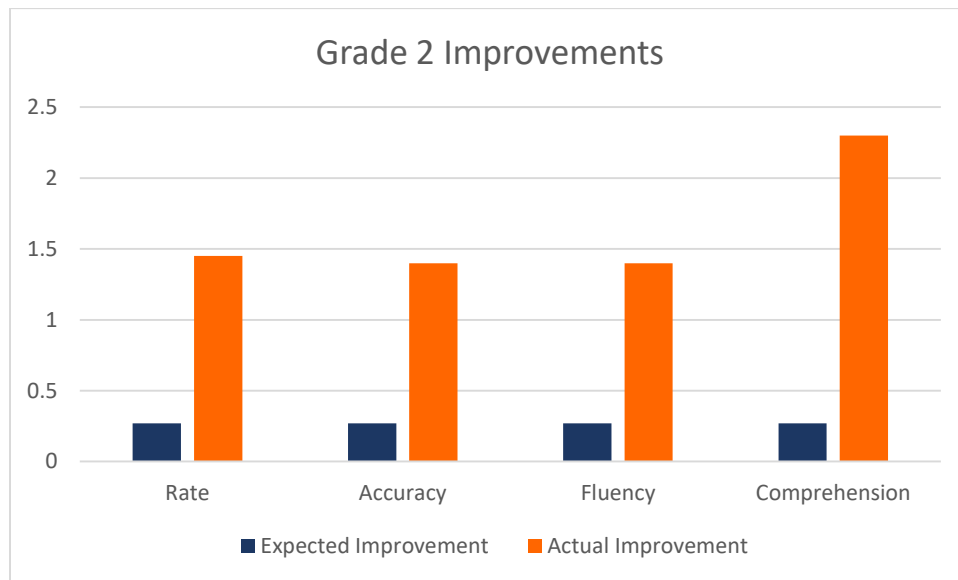
Students were pre- and post-tested using the Gray Oral Reading Test (GORT) which involves students reading passages aloud to an examiner and answering comprehension questions. The standardized test converts raw reading scores into reading ages, for these aspects of reading ability: rate, accuracy, fluency and comprehension.

Grade 1 Results



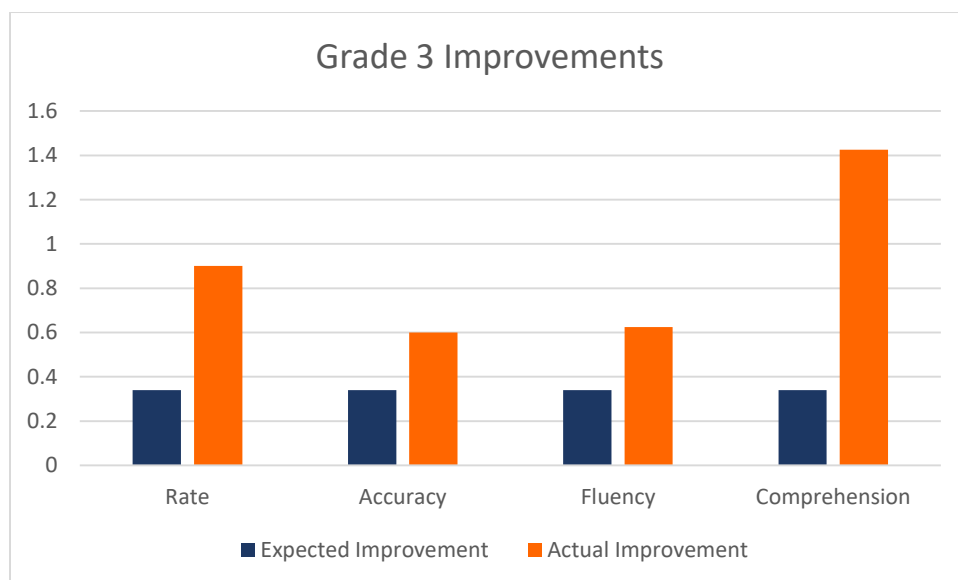
Between the pre- and post-tests, which were conducted approximately 4 months apart, students were expected to improve in reading age by 4 months (0.33 years). Across all aspects of reading ability, students in Grade 1 actually improved on average by 1.1 years in reading age.

Grade 2 Results



Between the pre- and post-tests, which were conducted approximately 3 months apart, students were expected to improve in reading age by 3 months (0.27 years). Across all aspects of reading ability, students in Grade 2 actually improved on average by 1.6 years in reading age.

Grade 3 Results



Between the pre- and post-tests, which were conducted approximately 4 months apart, students were expected to improve in reading age by 4 months (0.34 years). Across all aspects of reading ability, students in Grade 3 actually improved on average by 10.7 months (0.89 years) in reading age.