



The faster, easier way
to learn to read.

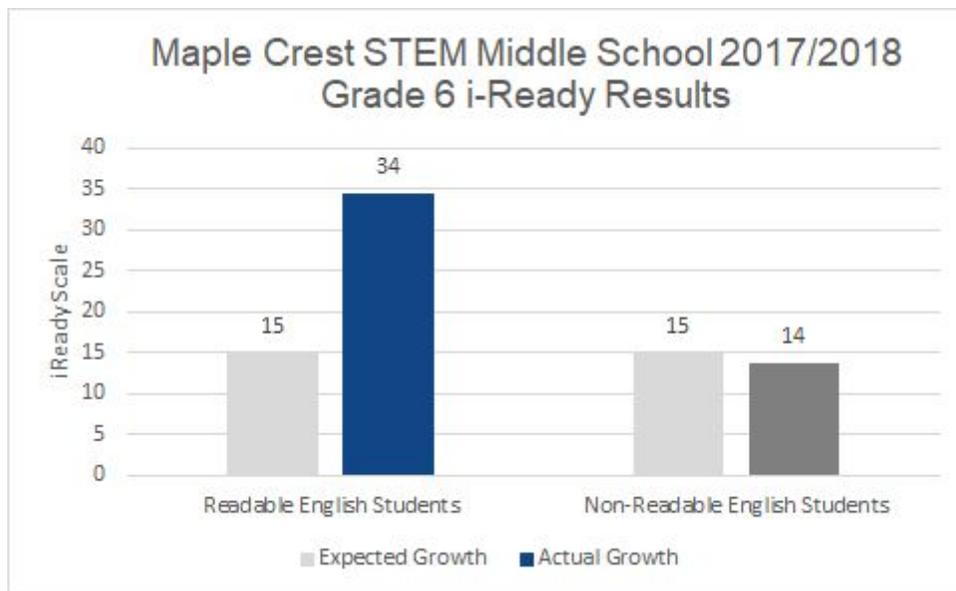
Maple Crest STEM Middle School Results

Maple Crest STEM Middle School, Kokomo, Indiana, has been using Readable English since late 2017. This report shows the results from both the 2017/2018 school year and the 2018/2019 school year.

2017/2018 School Year

In April 2018, after having used the Readable English program since the beginning of the school year, teachers from Maple Crest STEM Middle School reported student results and their feedback about the program.

Grade 6 Results

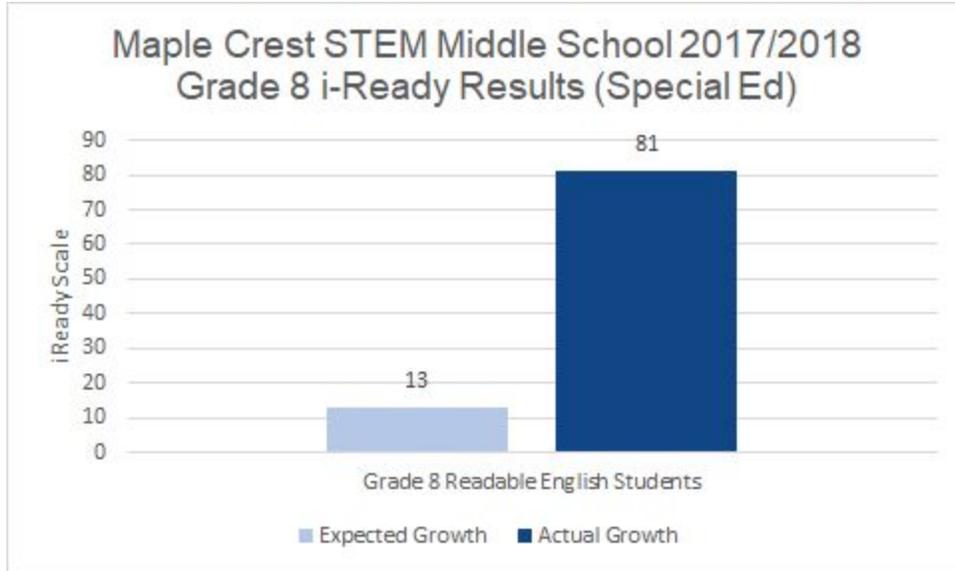


- Readable English students: 87% of students (13/15) had already achieved their yearly growth target (for June) by April. On average, students exceeded their yearly growth target by 130%.
- Non-Readable English students: Only 47% of students had (7/15) achieved their yearly growth target (for June) by April. On average, students were below their yearly growth target by 8%.



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Grade 8 Results



- 100% of Readable English students (8/8) had already achieved their yearly growth target (for June) by April. On average, students exceeded their growth target by 525%.

There was no “control group” for Grade 8, as these students were participating in reading enhancement classes.

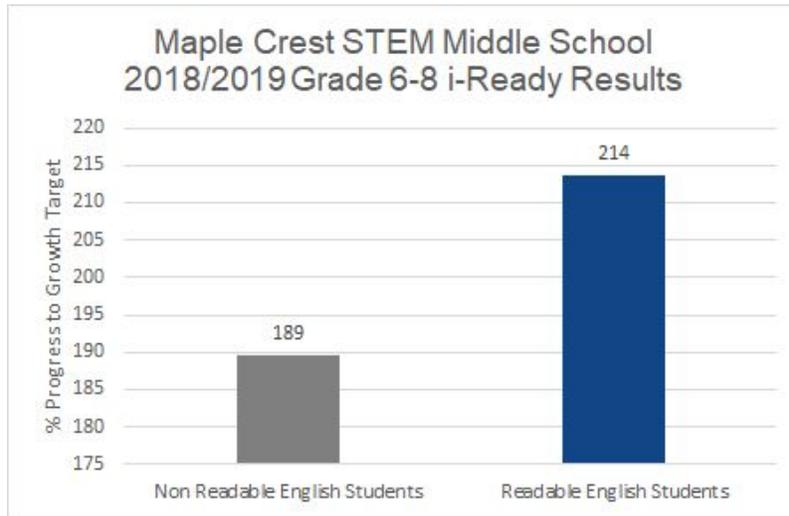
2018/2019 School Year

After achieving positive results in the 2017/2018 school year, Maple Crest STEM Middle School implemented the Readable English program across all grades (6-8), for all struggling readers and Special Ed students.

In the 2018/2019 school year, Maple Crest STEM Middle School received the **highest growth** of all schools in their district in Indiana.



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- Students who received Readable English achieved better results than non-Readable English students, exceeding their growth target by 114%.

Teacher Feedback

Q. Do you have any comments or observations about your students you'd like to share?

Kids and teachers both love the program and the confidence of struggling readers is vastly improved. – Tom Hughes, Principal.

Their confidence is through the roof and their excitement level is high. – Jen Smalley, Teacher.

Most students have been on board since we introduced the program - some were excited with the anticipation that they were going to get help with their reading skills even before we started! It has transferred to other classes with improved grades and confidence in their own abilities as well as wanting to help other students - not only in reading but other subject areas. – Mr Becker, Teacher.

My students' confidence level in school as a whole has improved SO MUCH!!! They believe they can read and they believe they can do well in their other classes. One student who had D's at the beginning of the year in his classes just made the A-B honor roll for the grading period that just ended! – Janice Cossell, Teacher

I believe this program is saving our students' lives. It is transformational. – Trudy Blue, Teacher.



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If you have noticed an increase, what type(s) of reading materials do your students now favor?

Doesn't matter, their confidence is improving so much they'll read whatever. – Jen Smalley, Teacher.

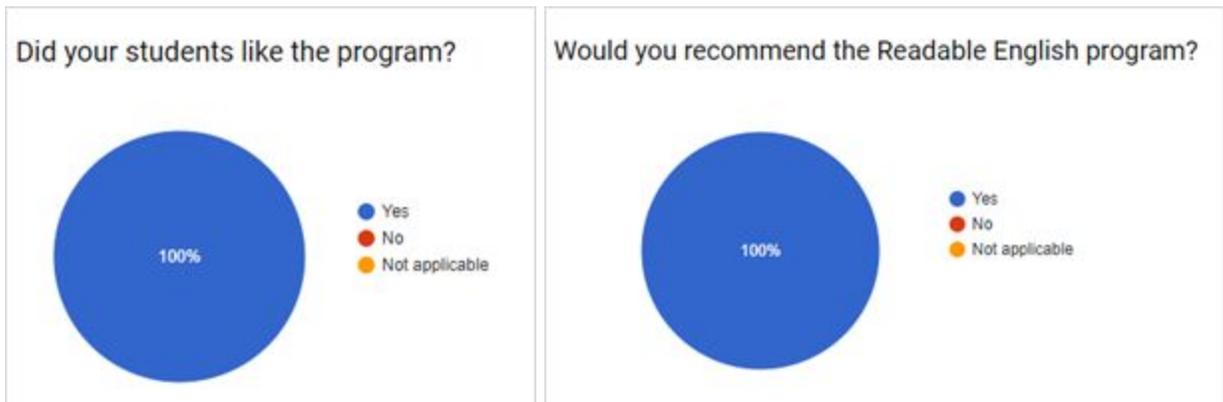
A variety - some reading fiction, some non-fiction. – Mr Becker, Teacher.

They want to go to the library and get books!! They are volunteering to read in front of their GENERAL ED reading class now!! – Janice Cossell, Teacher

Chapter books. – Trudy Blue, Teacher.

[Click here](#) to watch on YouTube videos of Maple Crest students and teachers talking about their experience with Readable English.

Teacher Feedback Survey





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For the above question, please add why or why not

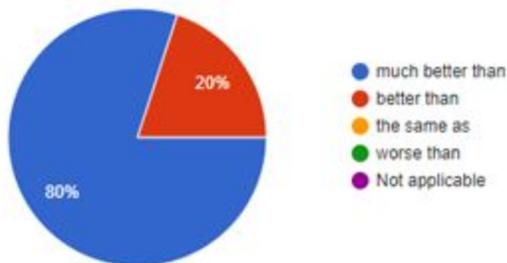
Because it works!

Many low ability students by middle school (and likely before) feel a sense of hopelessness in their ability to learn at the same rate with their peers. In my opinion, this leads to low motivation and sometimes an increase in negative social interactions/skills and behavior challenges. This program has allowed these students, maybe for the first time; that they CAN learn to read- again confidence is up, grades are up, participation is up!

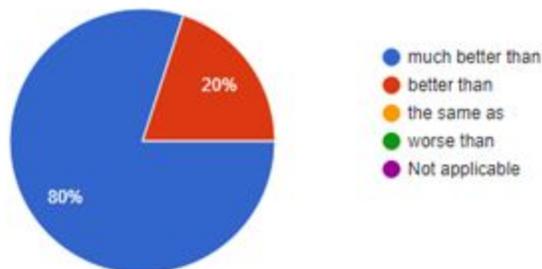
I've taught for 30 years and have never seen a program that has actually 'taught' kids to read. It has boosted their confidence! The kids have actually seen their reading levels increase this year, which they have never experienced before!

It is a predictable program and allows students to import their other work to Readable English with the converter.

In terms of the skills of reading done at school, my students are now reading _____ before the program's introduction:



Has there been any change in the student's attitude, or behavior generally? My students are _____ before the program's introduction:





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If you have noticed a skill improvement, please circle which skill/s have improved

